



Grainville School Options Booklet 2019-21

Your future pathway

Inspire, Motivate & Challenge

Grainville School recognises the need to offer students who complete their GCSE examinations with us a full and rounded programme of study. We also acknowledge that we need to continue to stretch and challenge all of our students.

This booklet outlines key areas which will help you to decide on subject choices for Years 10 and 11. It will give you:

- ▶ **Details of the extensive range of courses on offer**
- ▶ **The types of qualifications available**
- ▶ **How individual subjects are assessed**

At Grainville we pride ourselves on meeting the needs of all students, delivering a broad mix of academic, creative, practical and vocational courses that are tailored to suit all learning styles.

It is our fundamental core purpose to ensure that all students achieve the very best that they can.

Key Stage 4 Curriculum

The curriculum is a constantly changing format that shifts and moulds to meet the demands of a changing society. Our curriculum is structured around the needs of our students and aims to stretch and challenge each and every one of them. Our curriculum provides students with clear pathways to success; an academic route through one of the island's 16+ A-level providers, a vocational course at Highlands or an apprenticeship and employability.





Core subjects & option subjects

Students will study 5 'core' subjects

English Language and Literature	(4 lessons per week)
Mathematics	(4 lessons per week)
Science (1 subject)	(3 lessons per week)
Careers (non exam)	(1 lesson per week)
PE (non exam)	(1 lesson per week)



4 additional 'option' subjects

The full range of available subjects are outlined in this options booklet.

To ensure a well-rounded balance of subjects it is suggested that at least 1 of these is a language (French, Spanish, Italian) **and/or** a humanities subject (geography, history, RE)

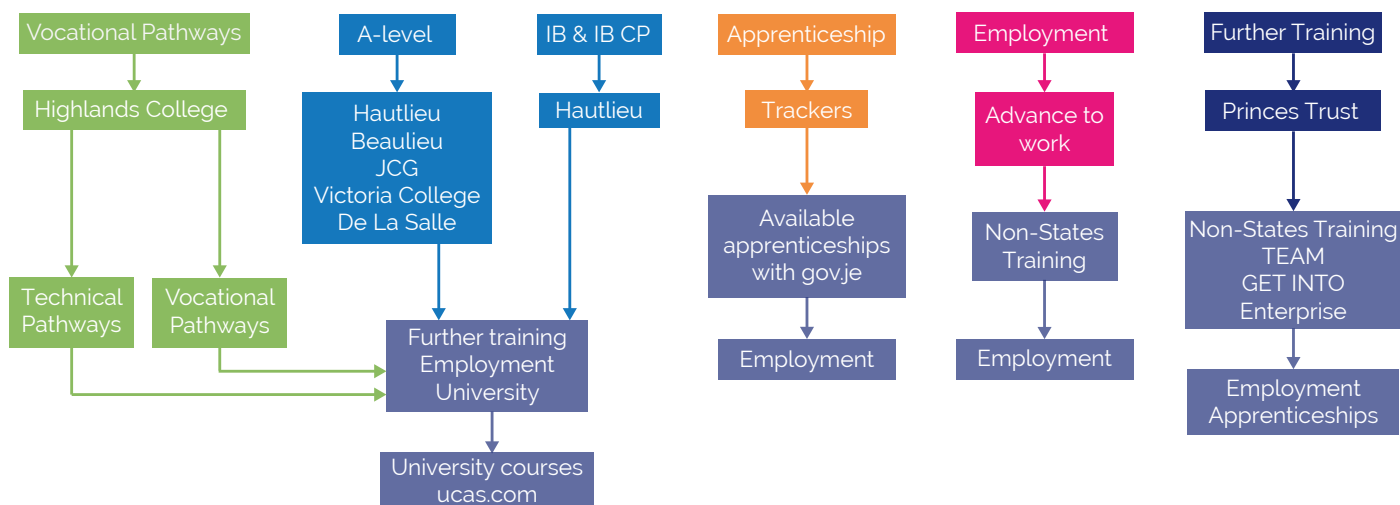
Advice on Choosing Your Options

- Choose the subjects which will assist your intentions for 16+.
- Choose a well-balanced timetable; try not to choose all of your subjects from the same department.
- It is best not to choose a subject that you find difficult.
- Do not pick a subject because you like the teacher.
- Do not pick a subject because you like the sound of it, find out as much as you can about new subjects before making your decision.
- Do not choose a subject just because your friends have chosen it.
- Seek plenty of advice and ask lots of questions.

Pathways

It is always important to keep your options open at 16+. A-levels do not suit everyone, and in today's society there are so many different paths into the world of employment or further education.

Grainville offers students the widest number of pathways to allow everyone the opportunities for success in the future. From further education to apprenticeships Grainville has the right course for you to succeed at 16+.



Entry Requirements for 16+ providers

Hautlieu School

All courses require you to have achieved English language at grade 4 or C and 4 other subjects at minimum grade 4 or C (one of these could be mathematics).

Highlands College

Level 3 Diploma
5 GCSEs: A*-C or grade 4 or higher, including English language or mathematics.

Level 2 Progression Diploma
5 GCSE's: D-E or grades 2-3 or higher, including English language & mathematics.

Jersey College for Girls

A minimum of 5 GCSE passes at grade 6 or higher. GCSE English language grade 5 and mathematics grade 5 or above.

At least a grade 6 in a chosen subject or higher if indicated.

Victoria College

All pupils entering the Sixth Form at Victoria College will be required to achieve a minimum of a Level 4 in both English and mathematics GCSE.

All boys achieving Level 4 in English and or mathematics will be expected to re-sit in November with a view to achieving a Level 5.

For more specific subject entry requirements the full prospectus for each provider can be found on their websites.



Core subjects



English Language & English Literature

What will I learn?

Most students will study both English language and English literature at GCSE, leading to two separate qualifications. Some students will only complete language GCSE or a Level 1 equivalent English qualification.

English Language

Exam preparation will give students the confidence to comment on how the structure and the quality of language affects the reader and respond to the fiction and non-fiction texts presented to them.

We will build students' focus and writing stamina - essential when analysing unseen texts in the final exam. There is a renewed focus on accurate spelling, punctuation and grammar as this now forms 20% of the final GCSE grade.

English Literature

Students will study a Shakespeare play, a post-1914 British play or novel, a pre-1914 novel and a Poetry Anthology.

Teaching will ultimately give students the opportunity to develop their critical style, providing them with the skills to make an informed personal response in exam conditions.

How will I be assessed?

English Language:

50% + **50%**
coursework examination - reading

English Literature:

100%
examination - 2 papers

Set texts:

Romeo & Juliet - W. Shakespeare
Blood Brothers - W. Russell
A Christmas Carol - C. Dickens

Mathematics

What will I learn?

Statistics and probability, number, algebra, geometry and measures. As students work towards two examinations, the course provides a pathway that builds upon students' knowledge throughout and helps them to grow in confidence.

What will I need?

You will need the following equipment for your lessons and each examination:

- Pen, pencil, ruler, eraser, pencil sharpener
- Protractor, compasses
- Scientific calculator

We do not lend out any of these items during the GCSE examinations so it is important that all students have their own equipment on a regular basis.

All the equipment listed above is available from the mathematics department.

How will I be assessed?

Mathematics:

100%

examination - 2 papers

Trial examinations will be taken throughout the new course to ensure students are making progress. We also carry out regular revision sessions with past exam papers to ensure students reach their potential. All students are given a homework book to complete which contains every topic in the mathematics exam. Students can take the higher or foundation tier, depending on ability and entry may be made early depending upon progress made by each student.

Science

What will I learn?

Students at Grainville School can study separate biology, chemistry and physics courses at GCSE level. Delivering separate sciences means that Grainville School offers the same level of science as other high-achieving schools and our students will be fully prepared to access A-levels and other post-16 courses.

Sciences

Biology is all about the science of life in both animals and plants. It is an extremely useful subject to study for any aspect of agriculture, health care, ecology, fisheries and medicine.

Chemistry is all about reactions. It has many uses in engineering, public services, the beauty industry and medicine. Chemistry is a good choice to study alongside either biology or physics.

Physics is all about the way things work. It is used in medical scans, computer games, astronomy, music recording, aviation and all aspects of engineering and industry. Physics involves using equations so is best chosen by students who are good with numbers.

Student choice

All students will study one science of their choice as a core subject.

Some students may opt to study two science subjects – one as their core choice and one from the option blocks.

A few students may wish to embark on the triple science course which covers all three science subjects over the core science time and one of the option blocks. This is an intense course with three separate subjects.

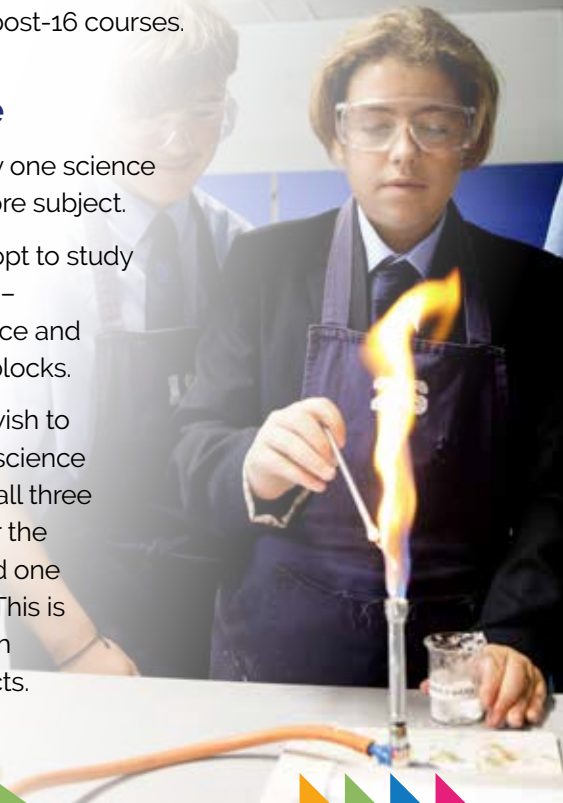
How will I be assessed?

Science:

100%

examination - 2 papers

Each science GCSE is examined in two written papers, both lasting 1 hour 45 minutes. The courses include plenty of practical work but there are no practical exams. There will be questions in the written papers asking you about the practical experiments that you will have carried out during the course. All exam papers are available in both Foundation and Higher tiers to ensure that every student is able to achieve the grades that best reflect their individual abilities.



Option subjects



Fine Art

What will I learn?

This course focuses on developing painting and drawing skills and the use of a huge variety of 3D materials to produce artwork. It also provides an opportunity for individuals to explore and develop their own style of art by encouraging them to express themselves and explore the way they see the world around them.

What will I need?

Access to your own art equipment in the form of paints, brushes and cameras is an advantage but not a requirement.

Most of the materials required will be provided, but we do ask students to purchase specialist materials such as XL canvas/boards, frames and mounting board where necessary.

These can be purchased from ourselves or from art suppliers.

Is it right for me?

Students will need to have the desire and determination to succeed, a willingness to learn and a mature focused attitude to their own learning. Homework is very important as Art is a very time-consuming subject.

Fine Art:

60% + **40%**
coursework controlled test

Students are given a period of time (6-7 weeks) to create preparatory worksheets that will enable them to produce a 'final piece' on a chosen subject within a 10 hour exam that is split into small sessions of 2-3 hours.

Photography

What will I learn?

There are two aspects to studying GCSE photography:

How to use a camera? The first involves learning how to take a photograph of any chosen subject under any lighting conditions.

What makes a good photograph? The second is about learning how to see the world around you and then capture it forever in a single image.

This subject is not just taking photographs! Students are expected to annotate and evaluate artists and their work every lesson. The homework required for photography is essential for every lesson to ensure that students achieve the highest grades. Students are expected to take a minimum of 100 images in every photo shoot.

What will I need?

Your own camera is an advantage but not a requirement. A USB pen drive to save work to is extremely useful.

Students who choose to study GCSE photography may need to purchase a variety of materials to create quality final images as part of their studies. This could be anything from frames, heavy duty mounting board, wood and other miscellaneous items. They also have access to a variety of specialist photography equipment including digital SLR cameras and tripods, which are available to loan during the week in Year 10 and over the weekend in Year 11.



How will I be assessed?

Photography:

60% + **40%**
coursework controlled test

Students are expected to create a portfolio of their own photographic work. Students are given a period of time to create preparatory work that will enable them to produce a series of photographs on a chosen subject within a 10 hour exam split over small sessions of 2-3 hours.

Music BTEC

What will I learn?

A BTEC Tech Award in music gives you knowledge and skills relevant to the music world and an understanding and appreciation of how the professional music industry runs.

Students learn about various music products, develop valuable skills and techniques in music creation, performance and production, and explore potential careers in the industry including:

- **Music performance**
- **Music composition**
- **Working in the music industry**

Is it right for me?

This qualification is designed for students who have an interest in practical music as well as the job roles in the music industry.

How will I be assessed?

Music:

30% + **30%** + **40%**
coursework 1 coursework 2 coursework 3

The BTEC qualification will be assessed by the completion of three coursework assignments, which are carried out continuously over Key Stage 4, as well as an externally set and assessed task. There are three components in the BTEC music course - **Exploring the Music Industry**, **Music Skill Development**, and **Responding to Music Brief**.

IGCSE Drama

What will I learn?

The IGCSE drama course is divided into two core units.

Component 1 - Written exam: This is based on a devised piece that the group have created and on their study of a pre-released script (which may have been performed but not examined as a practical exam). The exam is 2.5 hours and contains both long and short answer questions and is externally assessed.

Component 2 - Performing:

Devising Drama - Students create a piece of drama from a stimulus.

Texts in Practice - Students perform a scripted solo and a scripted group piece.

What will I need?

Good attendance is essential for you to progress on the course, as well as for the group you will be working with. Pupils will also need to be well organised as some after school rehearsals are necessary and there is regular written homework in preparation for the written exam.

Is it right for me?

The course requires lines to be learnt and a dedication to a group. It is right for you if you have enjoyed the areas of study in Year 9 and would like to develop your skills further whilst surrounded by a supportive group of similar-minded pupils.

How will I be assessed?

Drama:

40% + **60%**
written exam coursework

The written exam is divided into three parts: **Part A** - Six to eight short answer questions, **Part B** - A long answer question, **Part C** - A long answer question. The exam reflects on practical work completed from the perspective of the actor, director, and designer. Candidates also submit three pieces of coursework: **Part A** - A solo performance from a scripted play, **Part B** - A group piece from a scripted play, **Part C** - A original devised piece.

IGCSE PE & OCR Sports Studies

What will I learn?

Both courses aim to provide students with exciting opportunities to lead a healthy and active lifestyle by choosing from a variety of roles and activities in which to participate in physical activity.

The IGCSE qualification provides a route to further study in 'A-level PE' with club level experience, International Baccalaureate and Highlands Level 3.

The OCR sports studies course is also a route to further education but is not a stepping stone to 'A-level' PE. However, students can study sports studies at Highlands College.

What will I need?

Students who choose either of these courses are expected to be regularly representing the school in extracurricular sports and taking part in sport outside of school. All lessons within school will be theory based and students will be expected to gain video evidence of their sports at club/extracurricular level.

Is it right for me?

The IGCSE covers a complex range of theoretical topics and has a 50/50 weighting. Strong practical performances are needed on both courses and it's vital that students have at least four sports that they regularly participate in, both inside and outside of school. There is a strong emphasis on science and human biology in the IGCSE PE course.

How will I be assessed?

PE & Sports Studies:

50% + 50%
theory paper practical

Students will be assessed for their **theoretical knowledge and understanding (50%)** and their practical ability in **four different physical and sport activities (50%)**.

BTEC Tech Award in Business & Enterprise

What will I learn?

The BTEC Tech Award in business and enterprise gives you knowledge and skills relevant to the business world and an understanding and appreciation of a broad range of business topics. The components of the course include:

- Component 1 - Exploring enterprises
- Component 2 - Planning for and pitching an enterprise activity
- Component 3 - Promotion and finance for enterprise

Is it right for me?

This qualification is designed for students who have an interest in business and enterprise and to those budding entrepreneurs who need to know what to do to get their business up and running!

How will I be assessed?

Business & Enterprise:

40% + **60%**

written exam

coursework

Component 1 & 2 - Internally assessed through coursework assignments, which will be completed within lesson time. Students will have one opportunity to resubmit each assignment. **Component 3** - Assessed with an external assessment (written examination) in February 2021.

BTEC Tech Award in Enterprise (at Digital Jersey)

How is this course different?

Students will complete the BTEC Tech Award in Enterprise Level 1/Level 2 qualification (detailed on the previous page) primarily at the Digital Jersey Hub in St. Helier. It will be offered subject to numbers, and to a select number (12 max) of motivated students who opt for enterprise. This course aims to encourage entrepreneurship and business skills in young people in Jersey. Students will develop first-hand experience and skills in running a business. Students selected will be taught by Miss Carroll and sessions will be supported by local business professionals.

Business expertise accessed:

- Jersey Business advisors
- Barclays Wealth
- KPMG Jersey
- Local business and tech entrepreneurs

Employability skills gained:

- Communication skills
- Inter-personal skills
- Time management
- Problem solving
- Planning
- Managing risk

Is it right for me?

This qualification will be offered subject to numbers and to a select number (12 max) of motivated students.

Students must wear business attire during their offsite learning.

How will I be assessed?

Business & Enterprise:

40% + **60%**

written exam

coursework

Component 1 & 2 - Internally assessed through coursework assignments, which will be completed within lesson time. Students will have one opportunity to resubmit each assignment. **Component 3** - Assessed with an external assessment (written examination) in February 2021.

Digital Information Technology BTEC (Level 1 & 2)

What will I learn?

This Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment, including:

- Development of key skills that prove their aptitude in digital information technology, such as project planning, designing and creating user interfaces, and creating dashboards to present and interpret data.
- Processes that underpin effective ways of working, such as project planning, the iterative design process, cyber security, virtual teams, and legal and ethical codes of conduct.
- Knowledge that underpins effective use of skills, processes and attitudes in the sector, such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security, and legal and ethical issues.

Is it right for me?

IT is an interesting subject that gives you an insight into how real technology functions in a developed society. It will enhance essential skills and attributes prized by employers and further education.

This qualification is designed for students who have an interest in IT and to those with a specialist interest in computers.

How will I be assessed?

Digital Information Technology:

30% + **30%** + **40%**
 coursework 1 coursework 2 examination

Exploring User Interface Design Principles and Project Planning Techniques (30% coursework), Collecting, presenting and Interpreting Data (30% coursework), Effective Digital Working Practices (40% exam)

History

What will I learn?

British Thematic Study with Historic Environment – Medicine In Britain & The British sector of the Western Front: An investigation into Medicine through time, including an in-depth look at the medical ideas and techniques used in the trenches during World War One.

British Depth Study – Early Elizabethan England: The reign of Queen Elizabeth I and the policies that helped shape the 'Golden Age' of England.

Period Study – British America, 1713-83: This unit will explore the birth of the United States of America. Starting with how Britain took control of the country, we will explore the impact of the slave trade, wars within the country, and finally how America forced out British control and became their own country.

Modern Depth Study – Weimar and Nazi Germany:

We look at the effect of World War One on Germany, the rise of Hitler and his dictatorship and life in Nazi-controlled Germany.

Is it right for me?

History is useful for careers in law, media, journalism, police, politics, and even teaching! Studying history requires effort and a love of reading and writing but if you enjoy putting yourself in other people's shoes then it's definitely the course for you.

How will I be assessed?

History:

100%

written exam - 3 papers

The exams look at your knowledge and understanding but also at your ability to learn from and understand evidence from the time sources. There are three written exams:

British Thematic Study with Historic Environment – Medicine in Britain & The British sector of the Western Front (30%), **British Depth Study** – Early Elizabethan England and **Period Study** – British America (40%), **Modern Depth Study** – Weimar and Nazi Germany (30%)



Geography

What will I learn?

Living with the Physical Environment: We will study the challenge of natural hazards such as tectonics (earthquakes, volcanoes), tropical storms, extreme weather in the UK, and climate change. We study physical landscapes in the UK to include two from rivers, coasts and glacial landscapes. Finally we study the living world which includes local ecosystems, tropical rainforests, and hot deserts.

Challenges in the Human Environment: The study is of urban challenges by the study of two contrasting cities and considering sustainable urban futures. Resource Management will enable us to study an overview of resources in the UK and a resource management issues linked to water, food, or energy.

Geographical Applications: Studying an issue based on pre-release material. Fieldwork – two field trips in contrasting human and physical environments. This will include a river study in St Catherine's Woods and an urban study in St Helier.

What will I need?

Course materials: It is recommended to purchase the course texts costing approximately £45 for two text books to support learning and home study.

Is it right for me?

Geography is very useful for a variety of jobs working in many fields of employment. These include journalism, law, teaching, planning, property management, surveying, Environment Agency, travel agent, conservation, coastal/river management, logistics, analyst, marketing, scientific research, as well as business and management roles.



How will I be assessed?

Geography:

100%

examination

Living with the physical environment (35%) - The study of physical processes and patterns.
Challenges in the Human Environment (35%) - The study of human geography themes and issues.
Geographical Applications (30%) - Issue Evaluation based on a resource booklet and a 1 hour field work session.

Religious Education

What will I learn?

Students will study in equal depth two world religions. Each will incorporate different moral issues. Religion and Ethics will focus on Christianity and involve Belief in God, Marriage and the Family, Living the Christian Life, and Matters of Life and Death. Religion, Peace and Conflict will focus on Islam and look at Muslim Belief in Allah, Crime and Punishment, Living the Muslim Life in Britain, and Peace and Conflict.

Is it right for me?

You do not need to believe in God or want to become a vicar to choose this course.

An atheistic view and other religious perspectives are also considered.

Anyone interested in one of the caring professions such as nursing, social services, law, teaching or childcare will find the course useful.

Students who do well enjoy a good discussion (argument?!) and want to learn more about their world. A previous student commented; "This course is an eye-opener to the world around us. It is very thorough, fun, and informative".



How will I be assessed?

Religious Education:

100%

examination

There are two examinations at the end of Year 11 (1 hour 45 minutes each) During Year 10 students will complete an in-depth study of one Christian place of worship in Jersey and plan and present an assembly.

French

What will I learn?

GCSE French covers the following topic areas:

- Identity and culture
- Local, national, and global areas of interest
- Current and future study and employment

What will I need?

A French-English dictionary is required for learning French!

Is it right for me?

Do you want to develop the language skills you have learnt at Key Stage 3 and become more fluent?

Learning a language has numerous advantages including opportunities to spend time abroad either on holiday or living, studying, and working there. Many top universities like you to have a language GCSE and speaking another language can help you to make friends in other countries and communicate with more people.



How will I be assessed?

French:

100%

examination

Speaking (25%) - A 10 minute assessment that requires students to respond to stimulus on a photo card, a role play, and general conversation. **Writing** (25%) - A 60 minute (foundation) or 85 minute (higher) exam at the end of Year 11. This involves constructing a list, writing a message, and translation from English into French. **Listening** (25%) - A 35 minute (foundation) or 45 minute (higher) exam at the end of Year 11. **Reading** (25%) - A 45 minute (foundation) or 60 minute (higher) exam at the end of Year 11.

Italian

What will I learn?

GCSE Italian covers the following topic areas:

- Identity and culture
- Local, national, and global areas of interest
- Current and future study and employment

What will I need?

An Italian-English dictionary is required for learning Italian!

Is it right for me?

If you are keen and willing to learn a new language, then give Italian a go.

Please note that Jersey College for Girls is currently the only 16+ provider that offers Italian at A-level.

How will I be assessed?

Italian;

100%

examination

Speaking (25%) - A 10 minute assessment that requires students to respond to stimulus on a photo card, a role play and general conversation. **Writing** (25%) - A 60 minute (foundation) or 85 minute (higher) exam at the end of Year 11. This involves constructing a list, writing a message, and translation from English into Italian. **Listening** (25%) - A 35 minute (foundation) or 45 minute (higher) exam at the end of Year 11. **Reading** (25%) - A 45 minute (foundation) or 60 minute (higher) exam at the end of Year 11.

Spanish

What will I learn?

GCSE Spanish covers the following topic areas:

- Identity and culture
- Local, national, and global areas of interest
- Current and future study and employment

What will I need?

A Spanish-English dictionary is required for learning Spanish!

Is it right for me?

If you are keen and willing to learn a new language, then give Spanish a go!



How will I be assessed?

Spanish:

100%

examination

Speaking (25%) - A 10 minute assessment that requires students to respond to stimulus on a photo card, a role play, and general conversation. **Writing** (25%) - A 60 minute (foundation) or 85 minute (higher) exam at the end of Year 11. This involves constructing a list, writing a message, and translation from English into Spanish. **Listening** (25%) - A 35 minute (foundation) or 45 minute (higher) exam at the end of Year 11. **Reading** (25%) - A 45 minute (foundation) or 60 minute (higher) exam at the end of Year 11.

Media Studies

What will I learn?

Media studies is a wide ranging course that develops students' understanding of the ever changing and relevant world of the media. Media studies helps students develop into more media aware adults who are able to make informed and mature choices. Media studies naturally builds upon strong communication and literacy skills developed through the English curriculum and an interest, enjoyment and aptitude for English is an advantage.

Students will follow the current AQA GCSE Media Studies syllabus. There are practical production elements which can range from advertising print media to the design and production of short moving image media – i.e. a music video.

Is it right for me?

It is expected that students will have an existing interest in all forms of media from film and television to web based media to printed media such as magazines and newspapers.

Students will need to be imaginative and creative when researching, planning and developing their own Media products. They will also need to have high expectations of the standards of their own work and be prepared to strive to achieve the best results they are capable of. The course requires extended written responses.

Students must be willing and positive group workers as many aspects of course are studied in group settings. This comes with a responsibility to allow others to reach their potential too.

How will I be assessed?

Media Studies:

70% + **30%**
examination coursework

Media One (35%) - A 1 hour 30 minute exam on Media Language, Media Representations & Media Industries, and Media Audiences. **Media Two** (35%) - A 1 hour 30 minute exam on close study products, where students will be assessed on any area of the theoretical framework in relation to presented material. **Coursework** (30%) - Students will need to produce a media product from a choice of five set by the exam board.

Psychology

What will I learn?

Grainville offers students the chance to study OCR GCSE psychology. Throughout the course students study various psychological ideas, processes, techniques, and procedures with an aim to learn about human behaviour.

These topics include:

- Development memory
- Psychological problems
- Social influence
- Criminal psychology
- The brain and neuropsychology
- Sleep and dreaming
- Research methods

Is it right for me?

To gain a place on this course you must have a predicted grade of level 4 for GCSE English as there is a large amount of extended writing required for completion of the course.



How will I be assessed?

Psychology:

100%

examination - 2 papers

There are two, 1 hour 30 minute examinations that must be completed at the end of Year 11. Both examinations are equally weighted at 50% of the overall grade. In each component, students study two core studies through which they develop knowledge and understanding in the five key areas of psychology: biological, cognitive, social, developmental, and individual differences.

Certificate in Child Development (Level 1 & 2)

What will I learn?

This course will be focusing on the needs and development of children from conception to 5 years old. Areas covered will include; family and parenting, preparation for pregnancy and birth, physical development, nutrition and health, intellectual and emotional development, and community support.

What will I need?

It is vital that you have a keen interest in family values, children, and health and wellbeing.

Is it right for me?

This course involves a balance of both written and practical work and requires a commitment to ongoing assessment in these areas.

For more information on the OCR certificate in child development and to see if it's right for you, visit the OCR website.

How will I be assessed?

Certificate in Child Development:

50% + **50%**
assessment examination

There are two centre-assessed units of work. **Unit 1** - This includes a practical study of a child under the age of 5, including activities and observations of development. **Unit 2** - This includes the factors that need to be considered to meet the needs of babies and young children. There is also one externally assessed examination.

City & Guilds Diploma in Culinary Skills

What will I learn?

You will learn about preparing and cooking stocks, soups and sauces, fruit and vegetables, meat and offal, fish and shellfish, pasta, grains and rice, desserts, puddings, and bakery products. You will develop your knowledge of health and safety and how the catering and hospitality industry operates. You will also learn about healthier eating and special diets, food safety, kitchen operations, costs, and menu planning.

You will learn the art of food and beverage service, wine service, barista, and dealing with payments and bookings in a realistic learning environment.

What does this course lead on to?

Progression to a range of different jobs within the hospitality and catering industry. These include catering assistant, kitchen supervisor, waiter, banqueting assistant, baker, cake decorator, commis chef, bar manager, catering manager, chef, dietician, or nutritionist. Many of the chefs and catering staff working in Jersey's restaurants and hotels have progressed from this course.

Is it right for me?

The culinary skills course is a practical course that requires an interest in the service industry. Students may be required to purchase specialist clothing as part of the course. Students should have good communication skills and be able to work under pressure. Students should have a genuine interest in cooking and preparing food.

How will I be assessed?

Culinary Skills:

40% + **60%**
written paper synoptic test

There are two exams on the course. One written paper based on the theoretical content of the course and one written synoptic test based on skills learnt on the course in cooking and restaurant service.



BTEC Construction (Urban Environment)

What will I learn?

Students will learn about the different materials and methods used in construction, as well as producing building plans, the skills and techniques used in construction, carrying out calculations related to the design of a building, sources of information used in construction projects, and working safely in construction.

What does this course lead on to?

Progression on to a full-time Level 2 diploma at Highlands College or an apprenticeship in the construction industry.

There are many exciting construction projects happening in Jersey.

Highlands College is proud to be a part of providing young people with the skills and training required to be successful in gaining employment.

Is it right for me?

The construction course is a practical course that requires an interest in the construction industry. Students may be required to purchase specialist clothing as part of the course.

Students should have good communication skills and be able to work under pressure. Students should have a genuine interest in construction and building trades.

How will I be assessed?

BTEC Construction:

30% + **70%**
assessment coursework

There are three units on the course. One written paper based upon the theoretical content of the course and two pieces of coursework based on the science, mathematics, and skills learnt on the course in construction and building techniques.

City & Guilds Hair & Beauty

What will I learn?

You'll learn the available industries within the sector, the key features of hair and beauty careers, business and industry links, the chemistry of cosmetics and their use, the biology related to hair and beauty, use of design in business, and planning and creating images in hair and beauty.

What does this course lead on to?

Progression on to a Level 2 Course at Highlands College through employment or apprenticeship in the hair and beauty sector.

Jersey has a thriving hair and beauty industry.

Highlands College is proud to offer a wide range of high quality accredited qualifications in all aspects of hair and beauty, providing young people with the skills and training required to be successful in gaining employment and career progression.

Is it right for me?

The hair and beauty course is a practical and theoretical course that requires an interest in the hair and beauty industry. Students may be required to purchase specialist clothing as part of the course.

Students should have good communication skills and be able to work under pressure. Students should have a genuine interest in hair and beauty.

How will I be assessed?

Hair & Beauty:

40% + **60%**
coursework + controlled test

There are two exams on the course. One written paper based on the theoretical content of the course and one written synoptic test based on skills learnt on the course in hair and beauty techniques.

Prince's Trust

What will I learn?

The Prince's Trust course takes place out of school one day per week throughout Years 10 & 11 at St James Centre. Students will work with the Youth Service to complete the Achieve programme of study.

Programme aims

- Enable young people to investigate their own potential
- Enable young people to take responsibility for their own learning and development
- Improve motivation and self-esteem
- Improve attitudes and attendance
- Promote inclusion
- Recognise achievement

Programme areas

- Personal, interpersonal and team skills
- Active citizenship
- Enterprise and entrepreneurship
- Preparation for work
- Enrichment projects



Prince's Trust

How will I be assessed?

Suite of qualifications specifically aligned to the programme
"Personal Development and Employability Skills" qualification
Award or Certificate size at E3, L1 or L2



NEW COURSES & ENRICHMENT



New Course Options

At Grainville we are constantly trying to ensure that our curriculum offers the needs of our students, in doing so we have been exploring new and exciting courses that we are hoping to offer in September:

▶ **GCSE Dance**
in partnership with Haute Valle

▶ **Vocational Courses**
at Highlands College

Automotive Studies

Building Services

Leisure and Tourism





Grainville enrichment opportunities



At Grainville School we pride ourselves in developing the whole person; in doing so we strive to ensure that we offer a vast range of enrichment opportunities.

Student leadership

As students progress through Grainville, staff have the unique privilege of seeing them mature and grow and as such we recognise this through offering opportunities in student leadership. The Grainville School leadership award allows students to accredit their leadership roles which include; Prefects, Senior Prefects, the possibility to apply for the important role of Head Boy or Head Girl, as well as leadership opportunities at Key Stage 3. As our leadership programme develops over the years we see more and more advantages for both the young people involved and the whole school community. The PE Department was one of the first in the island to recognise the significance of leadership in sport and teamwork and ran the Sports Leaders Programme; this opportunity has been reintroduced for our Year 10 students. We also offer our Key Stage 4 students the chance to become involved in the School Ambassador Programme, Peer and Advanced Peer Mentoring, Primary Transition Mentors, and Reading Mentors.

Community leadership

Grainville School has an ever increasing role in the wider community and we entrust the reputation of the school to our more senior students in Key Stage 4. Year 10 and 11 students have responsibility for the Valentine's Meal, a 36-year-old tradition that welcomes senior members of our community into the school for an evening of food and entertainment. The senior students also run the School Christmas Revue and are leaders in the whole school production.



Grainville Army Cadet Force (ACF)

Grainville School is pleased to be the first non-fee paying 11-16 secondary school to be able to have an independent detachment as a school section within the Army Cadet Force. Grainville is proud to have its own platoon and students attend training twice weekly. Cadets learn first aid, strategic planning, teamwork, problem solving, drills, and most importantly skills and confidence in leadership.

Duke of Edinburgh (DofE)

The DofE is the world's leading youth achievement award, giving millions of 14 to 24-year-olds the opportunity to be the very best they can be. There are three levels of programmes that can be followed which, when successfully completed, lead to a Bronze, Silver, or Gold Duke of Edinburgh's Award. Activities for each DofE section take a minimum of one hour per week over a set period of time, so they can be fitted in around academic study, hobbies, and social lives.





Grainville School

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